RUBRICS: HSSC 1ST ANNUAL EXAMINATION 2023 SUBJECT: BIOLOGY-II

| Q.# /Part # | Criteria | Level 1 (Marks) | Level 2(Marks) | Level 3 (Marks) | Level 4 (Marks) | Level 5 (Marks) |
|----------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------|------------------------------------|------------------|
| 2(i) | Mechanism of osmoregulation in marine and fresh water | Any three correct comparisons like: active release /intake of salts, drink or not drink water, concentrated/ diluted urine, presence or absence of rectal/nasal glands, presence or absence of ionocytes, examples, diagrams etc. (3) | Any two correct comparisons (2) | Any one correct comparison/properly labeled diagram (1) | Some relevant information (0.5) | Wrong answer (0) |
| 2(<i>ii</i>) | Role of counter current multiplier in concentrating urine | Correct description mentioning any of the two like: opposite flow of blood/interstitial fluid and filtrate, movement of water and ions from filtrate, involvement of loop of Henle, concentrated interstitial fluid in medulla region, extra reabsorption of water etc. (1) | Correct description mentioning any one criterion. (0.5) | Wrong answer (0) | | |
| | Role of hormones in concentrating urine | Correct role of both hormones i.e., ADH/Vasopressin and Aldosterone in concentrating urine (2) | Correct role of any one hormone (1) | Only names of hormones (0.5) | Wrong answer (0) | |
| 2(iii) | Labelling of Sarcomere diagram | Four correct labelling i.e., A= Myosin/thick filament B= Actin/thin filament C= H-zone D= A-band/dark band (2) | Any three correct labelling (1.5) | Any two correct labelling (1) | Any one correct labelling (0.5) | Wrong answer (0) |
| | Changes in labelled parts C and D | Description of both correct changes i.e., H-zone disappear, A-band/dark band remain unchanged (1) | Description of any one correct change (0.5) | Wrong answer (0) | | |
| | Names of bone cells | Correct names of three bone cells i.e., Osteocyte, Osteoblast, Osteoclast (1.5) | Correct names of any two bone cells (1) | Correct names of any one bone cells (0.5) | | |
| 2(<i>iv</i>) | Functions of bone cells | Correct functions of three bone cells i.e., Osteocyte= mature bone cells, Osteoblast= bone forming cells/ mineral depositing cells, Osteoclast= bone dissolving cells/ bone demineralizing cells (1.5) | Correct function of any two bone cells (1) | Correct function of any one bone cell (0.5) | Wrong answer (0) | |

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| 2(v) | Difference between two types of neurotransmitters | Any two correct differences between excitatory and inhibitory neurotransmitters like propagation or inhibition of nerve impulse, increase/decrease Na+ permeability at postsynaptic membrane, lower/raise threshold of the stimulus etc. (2) | Any one correct difference between excitatory and inhibitory neurotransmitters (1) | Some relevant information (0.5) | Wrong answer (0) | |
| | Examples of neurotransmitters | Mentioning any one example of Excitatory (Acetylcholine, Serotonin. Norepinephrine, Epinephrine, Dopamine etc.) and any one of Inhibitory (Glycine, Endorphins, GABA etc.) neurotransmitters (1) | Mentioning one example of any type (0.5) | Wrong answer (0) | | |
| 2(vi) | Parts of limbic system | Correct names of three parts of limbic system i.e., hypothalamus, hippocampus, amygdala (1.5) | Correct names of any two parts (1) | Correct names of anyone part (0.5) | Wrong answer (0) | |
| | Functions of limbic system | One correct function of each part of limbic system i.e., hypothalamus (osmoregulation/ thirst, thermoregulation, menstrual cycle, link between Nervous and endocrine system, sleep awake cycle etc.) Hippocampus (short term to long term memory) Amygdala (feelings, emotions, love, hate, anger etc.) (1.5) | One correct function of any two parts of limbic system (1) | One correct function of anyone part of limbic system (0.5) | Wrong answer (0) | |
| 2(vii) | Cross of ABO blood group system | Correct cross showing genotypes of parents (<i>IAi x IBi</i>), gametes (<i>IA, i, IB & i</i>) and offspring (<i>IAi, IBi, IAIB, ii</i>) (3) | Partially correct cross with any four correct genotypes OR correct description of all genotypes without cross (2) | Partially correct cross with any two correct genotypes (1) | Some relevant information (0.5) | Wrong answer (0) |

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| 2(viii) | XO-XX Sex determination | Correct description/diagram of XO-XX pattern of sex determination mentioning male heterogametic/ female homogametic, sex determination by male/sperm, male produces nullo gamete (2) | Correct description/diagram of XO-XX pattern of sex determination mentioning any two criteria (1) | Some relevant information (0.5) | | |
| | Example of XO-XX Sex determination | Anyone correct example like grasshopper, moths, protenor bug (1) | Wrong answer (0) | | | |
| 2(<i>ix</i>) | Cause of phenylketonuria | Any one correct cause like: Point mutation at autosomal recessive gene, defective enzyme phenylalanine hydroxylase, non-conversion of phenylalanine to tyrosine, accumulation of phenylalanine etc. (1) | Some relevant information (0.5) | Wrong answer (0) | | |
| | Symptoms of phenylketonuria | Any four correct symptoms like: lighter skin, hairs, eyes color, skin rashes, delayed mental and social skills, small head size, hyperactive, jerking movements of limbs seizures/ tremors etc. (2) | Any three correct symptoms (1.5) | Any two correct symptoms (1) | Anyone correct symptom (0.5) | Wrong answer (0) |
| | Griffith's experiment | Mentioning both correct name of scientist (Fredrick Griffith) and Reason for experiment (to check virulence of Streptococcus pneumoniae/DNA as heredity material/Transformation) (1) | Mentioning only the name of the scientist or reason for experiment. (0.5) | Wrong answer (0) | | |
| 2(<i>x</i>) | Results of experiment A-D | Correct result of A-D A= Mice remained alive B= Mice died C= Mice remained alive D= Mice died/ Transformation occurred (2) | Correct result of any three (1.5) | Correct result of any two (1) | Correct result of one (0.5) | Wrong answer (0) |

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| 2(<i>xi</i>) | Characteristics of Genetic code | Correct description of any three characteristics like: Universality of the code, specificity of the code, code degeneracy, no punctuation, non-overlapping etc. (3) | Correct description of any two (2) | Correct description of anyone (1) | Some relevant information (0.5) | Wrong answer (0) |
| | Speciation | Correct definition (1) | Some relevant information (0.5) | Wrong answer (0) | | |
| 2(<i>xii</i>) | Sympatric speciation | Correct description of sympatric speciation mentioning same habitat, reproductively isolated and polyploidy, example. (2) | Correct description with any three criteria (1.5) | Partially correct description with anyone criteria/example (1) | Some relevant information (0.5) | Wrong answer (0) |
| 2(<i>riii</i>) | Divergent evolution | Correct description mentioning any two characters like common ancestry, homology, homologous organ/organs with similar structures but different function etc. (2) | Correct description mentioning anyone characters (1) | Some relevant information (0.5) | Wrong answer (0) | |
| 2(xiii) | Example of divergent evolution | Any two examples of homologous structures for divergent evolution like forearm of man, wings of bats, front legs of horse, flippers of dolphins/whale etc. (1) | Anyone examples of homologous structures for divergent evolution (0.5) | Wrong answer (0) | | |
| 2(<i>xiv</i>) | Endosymbiotic hypothesis of evolution | Correct description/diagram mentioning ingestion and endosymbiosis of smaller autotrophic bacteria as chloroplast , aerobic bacteria as mitochondria and spirochete as flagellum by larger/ heterotrophic prokaryotes. (3) | Correct description/diagram mentioning any two criteria (2) | Correct description/diagram mentioning anyone criteria (1) | Some relevant information (0.5) | Wrong answer (0) |
| 2(<i>xv</i>) | Characteristics of population | Correct description of any three characteristics like growth, density, distribution, carrying capacity etc. (3) | Correct description of any two characteristics (2) | Correct description of any one characteristics (1) | Some relevant information (0.5) | Wrong answer (0) |

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| 2(xvi) | Sources of chlorofluorocarbons | Mentioning any three correct sources like aerosols, air freshners, coolants, air conditioners, refrigerants, insulating materials/foam etc. (1.5) | Mentioning of any two correct sources (1) | Mentioning of any one correct source (0.5) | Wrong answer (0) | |
| | Causes of ozone layer depletion | Mentioning any three correct causes like: CFCs, UV radiations, Release of free chlorine and fluorine, certain stratospheric conditions etc. (1.5) | Mentioning any two correct causes (1) | Mentioning anyone correct causes (0.5) | Wrong answer (0) | |
| | Role of CFTR gene | Mentioning correct role i.e., encodes protein for salt/chloride ion and water movement in and out of cell (1) | Some relevant information (0.5) | Wrong answer (0) | | |
| 2(xvii) | Symptoms of cystic fibrosis | Mentioning any two symptoms like production of thick, sticky mucous, obstruction of air passage and glands, recurrent infection in respiratory tract etc. (1) | Mentioning anyone symptom (0.5) | Wrong answer (0) | | |
| | Gene therapy to cure cystic fibrosis | Correct description in-vivo gene therapy mentioning liposome formation, coating of liposomes by gene of interest and nasal spray of liposomes. (1) | Some relevant information (0.5) | Wrong answer (0) | | |
| 2(xviii) | Role of microbes in food processing | Correct description of any three microbes with their relevant role in food processing like: Streptococcus species Lactobacillus species Saccharomyces species etc. (3) | Correct description of any two (2) | Correct description of any one (1) | Some relevant information (0.5) | Wrong answer (0) |
| 2(xix) | Techniques for animal cell culture | Correct description of anchorage dependent (mentioning any three; adherent cell, monolayer culture, limited generations/ finite cell line etc.) and non-anchorage dependent cell cultures (mentioning any three; suspension cells/ proliferation without attachment, unlimited generations/continuous | Correct mention of any two criteria of each type OR any three criteria of any one type (2) | Correct mention of any one criteria of each type OR any two criteria of any one type (1) | Some relevant information (0.5) | Wrong answer (0) |

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| | | cell lines/ infinite cell line, malignant cells etc.) (3) | | | | |
| | Acclimatization | Correct description of acclimatization mentioning growing plants in new climate etc. (1) | Some relevant information (0.5) | Wrong answer (0) | | |
| 2(xx) | Selection | Correct description of selection mentioning any two criteria like picking better ones / favoring beneficial organisms /removing inferiors etc. (1) | Some relevant information (0.5) | Wrong answer (0) | | |
| | Role of acclimatization and Selection in crop improvement | Correct description of roles like improved, better, beneficial, stable, new varieties of organisms. (1) | Some relevant information (0.5) | Wrong answer (0) | | |
| | | Correct description of Menstrual phase mentioning any four criteria like duration, contraction of uterine wall, rupturing of capillaries, shedding of thick/fatty lining of endometrium, menstrual flow etc. (2) | Correct description of any three criteria (1.5) | Correct description of any two criteria (1) | Some relevant information (0.5) | Wrong answer (0) |
| 3(a) | Stages of menstrual cycle | Correct description of Proliferative/ Follicular/ Pre- ovulatory phase mentioning any four criteria like duration, follicle growth, level/role of FSH, Graafian follicle, estrogen level, vascularization/ thickening of endometrium, cervical mucous thinking etc. (2) | Correct description of any three criteria (1.5) | Correct description of any two criteria (1) | Some relevant information (0.5) | Wrong answer (0) |
| | | Correct description of Ovulatory phase mentioning any two criteria like duration, level of LH, FSH & Estrogen, rupturing of Graafian follicle, ovulation, Carpus leutum formation etc. (1) | Correct description of any one criteria (0.5) | Wrong answer (0) | | |

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| | | Correct description of Secretory/Luteal/ post- ovulatory phase mentioning any four criteria like duration, level of Estrogen & Progesterone, thickening & vascularization of endometrium, release of nutritious glycogen etc. (2) | Correct description of any three criteria (1.5) | Correct description of any two criteria (1) | Some relevant information (0.5) | Wrong answer (0) |
| | Diagram of menstrual cycle | Correctly sketched & labelled diagram showing ovarian, uterine and hormonal changes in all phases of cycle. (2) | Partially sketched showing any two types changes in all phases of cycle. (1) | Some relevant information (0.5) | Wrong answer (0) | |
| 3(<i>b</i>) | Latent Learning | Correct description like routine learning, no involvement of reward or punishment, recalling previous experience etc. (1) | Some relevant information (0.5) | Wrong answer (0) | | |
| | Example of latent learning | Correct description of example of Rat learning in Maze, experiment of Lashley, outcome of experiment/example. (3) | Partially correct description (1.5) | Some relevant information (1) | Wrong answer (0) | |
| 4 (a) | Names of Thyroid hormones | Correct names of any two thyroid hormones T3, T4/thyroxin & Calcitonin (1) | Correct names of any one thyroid hormones (0.5) | Wrong answer (0) | | |
| | Functions of T3 & T4/Thyroxin | Any four correct functions of T3&T4 (increased basal metabolism, glucose catabolism, cholesterol synthesis, embryonic development, mental, skeletal & muscular development, growth, peristaltic movements etc.) (2) | Any three correct functions of T3&T4 (1.5) | Any two correct functions of T3&T4 (1) | Any one correct functions of T3&T4 (0.5) | Wrong answer (0) |
| | Functions of Calcitonin | Any four correct functions of Calcitonin (released when high Ca ⁺⁺ , lowers blood Ca ⁺⁺ , increased Ca ⁺⁺ deposition in bones, inhibit intestinal Ca ⁺⁺ absorption, low Ca ⁺⁺ reabsorption by kidneys etc.) (2) | Any three correct functions of Calcitonin (1.5) | Any two correct functions of Calcitonin (1) | Any one correct function of Calcitonin (0.5) | Wrong answer (0) |
| | Problems in abnormal secretion of thyroid hormones | Correct description of any two problems of hyper/hypothyroidism like | Correct description of any one problem (1) | Some relevant information (0.5) | Wrong answer (0) | |

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| <u> </u> | | Grave's disease myxedema, cretinism, goiter with relevant symptoms etc. (2) | | | | | | | | | | | |
| 4 (b) | Events of Gastrulation in Human | Gastrulation correctly explaining formation of any four structures trophoblast, inner cell mass, embryonic disc, amnion/amniotic fluid, yolk sac, epiblast, hypoblast, ectoderm, mesoderm & endoderm. (4) | Gastrulation correctly explaining formation of any three structures (3) | Gastrulation correctly explaining formation of any two structures (2) | | Gastrulation correctly explaining formation of any two structures (2) | | Gastrulation correctly explaining formation of any two structures (2) | | Gastrulation correctly explaining formation of any one structure (1) | Some rele informatio | evant on (0.5) | Wrong answer (0) |
| | Diagrams of Gastrulation | Correctly drawn diagrams with four labeling (2) | Correctly drawn diagrams with three labeling (1.5) | Correctly dra diagrams wit labeling (1) | awn th two | Correctly drawn diagrams with one labeling (0.5) | Wrong | answer (0) | | | | | |
| 5 (a) | Mechanism of DNA analysis/ RFLP | Correct definition and description of DNA analysis using RFLP explaining any five steps like collection DNA, formation of RFLPs, placement & separation of RFLPs, denaturation of RFLPs, Labelling RFLPs, Autoradiography (7) | Correct definition and description of DNA analysis using RFLP explaining any four steps (6) | Correct definition and description of DNA analysis using RFLP explaining any three steps (5) | Correct definition and descriptio n of DNA analysis using RFLP explaining any two steps (4) | Correct definition and description of DNA analysis using RFLP explaining any one steps (3) | Correct definiti on only (2) | Some relevant informatio n (1) | Wrong answer (0) | | | | |
| 5 (b) | Transport of CO ₂ as Bicarbonate ion from body tissue to blood | Correct description of CO ₂ transport mentioning formation of H ₂ CO ₃ , HCO-" ion, water and CO2, role of enzyme carbonic anhydrase, chloride shift, Hamburger's phenomenon diagram/equation etc.(3) | Partially correct description of CO ₂ transport with diagram (2) | Partially correct description of CO ₂ transport without diagram (1.5) | | Partially correct description of CO ₂ transport without diagram (1.5) | | Some relevant information (1) | Wrong a | nswer (0) | | | |
| 5 (b) | Transport of CO ₂ as Bicarbonate ion from blood to Alveoli | Correct description of CO ₂ release/reverse mentioning formation of H ₂ CO ₃ , HCO ⁻ " ion, water and CO2, role of enzyme carbonic anhydrase, chloride shift, Hamburger's phenomenon diagram/equation etc. (3) | Partially correct description of CO ₂ transport with diagram (2) | Partially correct description of CO ₂ transport without diagram (1.5) | | Some relevant information (1) | Wrong a | nswer (0) | | | | | |

<u>Note:</u> All the markers must know the solutions of all the question items of the question paper before starting marking.